

# AI in Teaching and Learning: From Practical Skills to Institutional Guidelines

A four-part workshop series designed to equip researchers and lecturers with practical AI skills, explore the implications of generative AI for teaching, learning, and assessment, and develop a shared foundation for responsible AI use at the department Social Anthropology and Cultural Studies (SACS).



## Who can join?

Members of SACS



## Where?

Unitobler



## When?

- |                     |             |
|---------------------|-------------|
| • 23. October 2026  | Room F 013  |
| • 30. October 2026  | Room F -113 |
| • 13. November 2026 | Room F -121 |
| • 11. December 2026 | Room F -121 |



All sessions: 10:15 – 17:00

**Scan the QR  
Code to register**



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## Program

### WORKSHOP 1 | 23.10.26

#### AI ESSENTIALS: DEVELOPING AI LITERACY AND TRANSFORMING TEACHING PRACTICES

*Focus: AI Literacy, Lecturers, and Teaching*

This workshop introduces the fundamentals of generative AI and explores how AI can support academic teaching. Participants will learn effective prompting strategies, set up their own AI projects, and work with their teaching materials and documents. Through practical exercises, they will explore how AI can assist in course planning, material development, and the design of learning activities. The workshop also addresses the opportunities and limitations of AI, data protection, and the implications of AI use for academic skills.

### WORKSHOP 2 | 30.10.26

#### LEARNING WITH AI: EMPOWERING STUDENTS AND RETHINKING ASSESSMENT

*Focus: Students, Learning Processes, and Assessment*

This workshop explores how generative AI can support student learning while fostering independent thinking and academic skills. Participants will experiment with AI-powered learning tools, including Gemini Notebook, and develop learning activities tailored to their disciplines. Particular attention will be given to academic writing, multilingual research, translation, and critical engagement with sources. The workshop will also examine how AI changes the relationship between learning processes and learning outcomes, and how assessment practices can be adapted to ensure that students develop and demonstrate the intended competencies.

### WORKSHOP 3 | 13.11.26

#### ADVANCED AI: EXPLORING THE LIMITS OF AI-ASSISTED ACADEMIC WORK

*Focus: Advanced AI Tools, Automation, and Scientific Writing*

This workshop takes AI use to the next level. Participants will explore advanced AI capabilities, including connected tools, automated workflows, and complex research and writing processes. In a hands-on experiment, they will attempt to create a complete academic paper using AI as extensively as possible, potentially developing a workflow capable of producing multiple papers. By experiencing what advanced AI systems can accomplish, participants will critically examine the implications for academic writing, research practices, student competencies, and the future of assessment.

### WORKSHOP 4 | 11.12.26

#### THE FUTURE OF HIGHER EDUCATION: AI COMPETENCIES AND INSTITUTIONAL GUIDELINES

*Focus: Future Developments, Curricular Implications, and AI Guidelines*

Building on the experiences and discussions from the previous workshops, participants will explore how generative AI is reshaping higher education, academic research, and the roles of lecturers and students. The workshop will address the implications for disciplinary knowledge, academic skills, and future curricula, including the competencies students should acquire before graduation. In the afternoon, participants will draw on their practical experiences to identify shared principles and develop a foundation for institutional AI guidelines that support responsible, effective, and critically informed AI use in teaching and learning.